

Maui Community College  
Course Outline  
Fall 2000

1. Course Title: Phil 100  
Introduction to Philosophy:  
Survey of Problems  
  
Number of credits: Three (3)  
  
Abbreviated Course Title: Survey Philo  
  
Date of Outline: September 13, 2000
2. Course Description: Introduces the great philosophical issues, theories,  
and controversies.
3. Contact Hours Per Week: Three (3) Lecture, as needed
4. Prerequisites: English 100 with at least a C  
  
Corequisites: None  
  
Recommended Preparation: None
5. General Course Objectives: Students will read, discuss, analyze, and write about  
the central problems of philosophy. They will work  
both individually collaboratively as they  
demonstrate knowledge of varied philosophical  
traditions.

Approved by \_\_\_\_\_ Date \_\_\_\_\_  
9/12/00

## 6. Specific Course Competencies

Upon completion of this course, the student should be able to:

Summarize, question, analyze, and evaluate ideas found in the major works of Philosophy

Shape and present information and ideas appropriate to purpose and audience, using documentation when necessary

Demonstrate awareness of ways that philosophy enriches life

Demonstrate knowledge of how the themes in works of philosophy have connections to the reader's own life

Gather information from various sources, including electronic; use it to formulate, develop, and support ideas in essays and oral presentations

Illustrate knowledge of the development of Western philosophical Traditions

Reflect upon, compare, and evaluate thought processes, value systems, and world views found in philosophy

Work collaboratively on projects and presentations

## 7. Recommended Course Content

An overview of logic and critical thinking skills

Metaphysics

Epistemology

In addition to the above one may choose to substitute or add a segment on moral philosophy, aesthetics, political philosophy, or even non-traditional global perspectives

## 8. Recommended Course Requirements

Specific course requirements are at the discretion of the instructor at the time the course is being offered. Suggested requirements might include, but are not limited to, the following:

Attendance and participation  
 Writing assignments  
 In-class assignments  
 Homework assignments  
 Projects  
 Presentations  
 Quizzes

#### 9. Text and Materials

An appropriate text (or texts) and materials will be chosen at the time the course is to be offered. Examples:

Text:           *Introducing Philosophy*  
                   Robert Solomon, eds.

Materials: Articles, handouts, and other relevant materials provided by the instructor

Others:       Video tapes, audio tapes, guest speakers, internet sites

#### 10. Evaluation and Grading

Factors for grading may include, but are not limited to, the following:

Writing assignments	50 – 60%
Quizzes	10 – 15%
In-class writing	15 – 20%
Presentations	15 – 20%

#### 11. Methods of Instruction

Instructional methods vary with instructors; thus instructional methods will be at the discretion of the instructor teaching the course. Techniques may include, but are not limited to, the following:

Class discussions  
 Guest lecturers  
 Instructor lectures  
 Audio, visual, or computer presentations  
 Student presentations and activities, individual or group  
 Other learning experiences, such as collaborative, service, and experiential

## X Assessment of Intended Student Learning Outcomes Standards

	PHIL 100	PHIL 101	PHIL 110	PHIL 202
<b>Standard 1 - Written Communication</b>				
<b>Outcome 1.1</b> - Use writing to discover and articulate ideas.	3	3	1	3
<b>Outcome 1.2</b> - Identify and analyze the audience and purpose for any intended communication.	2	2	2	2
<b>Outcome 1.3</b> - Choose language, style, and organization appropriate to particular purposes and audiences.	3	3	2	3
<b>Outcome 1.4</b> - Gather information and document sources appropriately.				
<b>Outcome 1.5</b> - Express a main idea as a thesis, hypothesis, or other appropriate statement.	3	3	1	3
<b>Outcome 1.6</b> - Develop a main idea clearly and concisely with appropriate content.	3	3	1	3
<b>Outcome 1.7</b> - Demonstrate a mastery of the conventions of writing, including grammar, spelling, and mechanics.	2	2	1	2
<b>Outcome 1.8</b> - Demonstrate proficiency in revision and editing.	2	2	1	2
<b>Outcome 1.9</b> - Develop a personal voice in written communication.	3	3	1	3
<b>Standard 2 - Quantitative Reasoning</b>				
	PHIL 100	PHIL 101	PHIL 110	PHIL 202
<b>Outcome 2.1</b> - Apply numeric, graphic, and symbolic skills and other forms of quantitative reasoning accurately and appropriately.	1	1	3	1
<b>Outcome 2.2</b> - Demonstrate mastery of mathematical concepts, skills, and applications, using technology when appropriate.	1	1	3	1
<b>Outcome 2.3</b> - Communicate clearly and concisely the methods and results of quantitative problem solving.	1	1	3	
<b>Outcome 2.4</b> - Formulate and test hypotheses using numerical experimentation.	0	0	0	0
<b>Outcome 2.5</b> - Define quantitative issues and problems, gather relevant information, analyze that information, and present results.	1	1	3	1
<b>Outcome 2.6</b> - Assess the validity of statistical conclusions.	0	0	1	0
<b>Standard 3 - Information Retrieval and Technology</b>				
	PHIL 100	PHIL 101	PHIL 110	PHIL 202

<b>Outcome 3.1</b> - Use print and electronic information technology ethically and responsibly.	2	2	1	2
<b>Outcome 3.2</b> - Demonstrate knowledge of basic vocabulary, concepts, and operations of information retrieval and technology.	1	1	1	1
<b>Outcome 3.3</b> - Recognize, identify, and define an information need.	2	2	1	2
<b>Outcome 3.4</b> - Access and retrieve information through print and electronic media, evaluating the accuracy and authenticity of that information.	2	2	2	2
<b>Outcome 3.5</b> - Create, manage, organize, and communicate information through electronic media.				
<b>Outcome 3.6</b> - Recognize changing technologies and make informed choices about their appropriateness and use.	2	2	1	1
<b>Standard 4 - Oral Communication</b>				
	<b>PHIL 100</b>	<b>PHIL 101</b>	<b>PHIL 110</b>	<b>PHIL 202</b>
<b>Outcome 4.1</b> - Identify and analyze the audience and purpose of any intended communication.	2	2	2	2
<b>Outcome 4.2</b> - Gather, evaluate, select, and organize information for the communication.	2	2	1	2
<b>Outcome 4.3</b> - Use language, techniques, and strategies appropriate to the audience and occasion.	2	2	1	2
<b>Outcome 4.4</b> - Speak clearly and confidently, using the voice, volume, tone, and articulation appropriate to the audience and occasion.	1	1	1	1
<b>Outcome 4.5</b> - Summarize, analyze, and evaluate oral communications and ask coherent questions as needed.	2	2	2	2
<b>Outcome 4.6</b> - Use competent oral expression to initiate and sustain discussions.	2	2	2	2
<b>Standard 5 - Critical Thinking</b>				
	<b>PHIL 100</b>	<b>PHIL 101</b>	<b>PHIL 110</b>	<b>PHIL 202</b>
<b>Outcome 5.1</b> - Identify and state problems, issues, arguments, and questions contained in a body of information.	3	3	3	3
<b>Outcome 5.2</b> - Identify and analyze assumptions and underlying points of view relating to an issue or problem.	3	3	3	3
<b>Outcome 5.3</b> - Formulate research questions that require descriptive and explanatory analyses.	2	2	1	2
<b>Outcome 5.4</b> - Recognize and understand multiple modes of inquiry, including investigative methods based on observation and analysis.	3	3	2	3

<b>Outcome 5.5</b> - Evaluate a problem, distinguishing between relevant and irrelevant facts, opinions, assumptions, issues, values, and biases through the use of appropriate evidence.	3	3	3	3
<b>Outcome 5.6</b> - Apply problem-solving techniques and skills, including the rules of logic and logical sequence.	3	3	3	3
<b>Outcome 5.7</b> - Synthesize inform from various sources, drawing appropriate conclusions.	3	3	3	3
<b>Outcome 5.8</b> - Communicate clearly and concisely the methods and results of logical reasonong.	3	3	3	3
<b>Outcome 5.9</b> - Reflect upon and evaluate their thought processes, value system, and world views in comparison to those of others.	3	3	3	3